

Alberta Education Assurance Survey Summaries for: ELM STREET SCHOOL

Background: Beginning in the Spring of 2021, Alberta Education moved from the Accountability Pillar Survey (APORI) to the Alberta Education Assurance Survey (AEA).

These surveys were administered to:

- Students in grades four, seven and ten;
- Students in grades four through nine in small schools;
- Parents of students in grades four, seven and ten;
- All teachers

Each year, these results are used by schools and the school division to develop our assurance plans and school goals. These documents can be found on each school's website. Commentary is provided for each measure within the document.

School Survey Response

	2021	2022	2023	2024	2025
	N	N	N	N	N
STUDENTS	55	41	50	51	52
PARENTS	2	6	7	8	3
TEACHERS	7	10	10	10	7

Provincial Survey Response

	2021	2022	2023	2024	2025
	N	N	N	N	N
STUDENTS	169,813	187,102	193,029	199,823	201,089
PARENTS	30,969	31,694	31,862	33,209	34,444
TEACHERS	30,205	30,944	32,323	32,047	33,543

- These are approximate numbers as not every parent, student or teacher answers every question.
- Academically derived measures are also provided on our school webpage.

Spring 2025 Required Alberta Education Assurance Measures – Overall Summary

Assurance Domain	Measure	Elm Street School			Alberta			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Student Growth and Achievement	Student Learning Engagement	74.8	83.1	80.9	83.9	83.7	84.4	Very Low	Maintained	Concern
	Citizenship	77.2	79.8	73.1	79.8	79.4	80.4	Intermediate	Maintained	Acceptable
	3-year High School Completion	n/a	n/a	n/a	81.4	80.4	81.4	n/a	n/a	n/a
	5-year High School Completion	n/a	n/a	n/a	87.1	88.1	87.9	n/a	n/a	n/a
	PAT6: Acceptable	n/a	60.0	45.9	n/a	68.5	67.4	n/a	n/a	n/a
	PAT6: Excellence	n/a	6.7	5.6	n/a	19.8	18.9	n/a	n/a	n/a
	PAT9: Acceptable	n/a	n/a	n/a	n/a	62.5	62.6	n/a	n/a	n/a
	PAT9: Excellence	n/a	n/a	n/a	n/a	15.4	15.5	n/a	n/a	n/a
Teaching & Leading	Diploma: Acceptable	n/a	n/a	n/a	n/a	81.5	80.9	n/a	n/a	n/a
	Diploma: Excellence	n/a	n/a	n/a	n/a	22.6	21.9	n/a	n/a	n/a
Teaching & Leading	Education Quality	92.8	92.8	89.8	87.7	87.6	88.2	Very High	Maintained	Excellent
Learning Supports	Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)	80.7	83.6	77.5	84.4	84.0	84.9	Low	Maintained	Issue
	Access to Supports and Services	86.9	92.3	88.5	80.1	79.9	80.7	High	Maintained	Good
Governance	Parental Involvement	82.9	72.1	72.1	80.0	79.5	79.1	Very High	Maintained	Excellent

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Caution should be used when interpreting high school completion rate results over time, as participation in the 2019/20 to 2021/22 Diploma Exams was impacted by the COVID-19 pandemic. In the absence of Diploma Exams, achievement level of diploma courses were determined solely by school-awarded marks.
3. Aggregated Grade 6 Provincial Achievement Test (PAT) results are based upon a weighted average of percent meeting standards (Acceptable, Excellence). The weights are the number of students enrolled in each Grade 6 course. Courses included: Social Studies (Grade 6).
4. Aggregated Grade 9 PAT results are based upon a weighted average of percent meeting standards (Acceptable, Excellence). The weights are the number of students enrolled in each Grade 9 course. Courses included: English Language Arts (Grades 9, 9 KAE), Français (9e année), French Language Arts (9e année), Mathematics (Grades 9, 9 KAE), Science (Grades 9, 9 KAE), Social Studies (Grades 9, 9 KAE).
5. Participation in the PATs and Diploma Exams was impacted by the COVID-19 pandemic from 2019/20 to 2021/22. School years 2019/20, 2020/21 and 2021/22 are not included in the rolling 3-year average. Caution should be used when interpreting trends over time.
6. Participation in the PATs and Diploma Exams was impacted by the fires in 2022/23. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.
7. Beginning in 2022/23, results for the Grade 6 Provincial Achievement Tests do not include students participating in subjects where the tests were not administered due to new curriculum being piloted or optionally implemented.
8. Security breaches occurred over the last few days of the 2021/22 PAT administration window. Students most likely impacted by these security breaches have been excluded from the provincial cohort. All students have been included in school and school authority reporting. Caution should be used when interpreting these results.
9. Aggregated Diploma results are a weighted average of percent meeting standards (Acceptable, Excellence) on Diploma Examinations. The weights are the number of students writing the Diploma Exam for each course. Courses included: English Language Arts 30-1, English Language Arts 30-2, French Language Arts 30-1, Français 30-1, Mathematics 30-1, Mathematics 30-2, Chemistry 30, Physics 30, Biology 30, Science 30, Social Studies 30-1, Social Studies 30-2.

Commentary and Analysis: Elm Street School has maintained excellence in Education Quality and Parent Involvement and we attribute this to the partnership between all stakeholders and our strong focus on foundation skills in literacy and numeracy. Access to Supports has a maintained feedback score, where Elm Street School results indicate that we are “Good.” We are working to be transparent in how and what we do support to all stakeholders as in discussion with differing parties. It has come up that not all supports are well known to all parties. At Elm Street School, we recognize that students indicated feeling low engagement, where parents and teachers gave high scores in this area. Being that students are our main priority for our work, Elm Street School will work towards ensuring students discover how they learn best and can feel engaged at school. Citizenship is also a goal for this year, having a higher focus on digital citizenship as this affects so many individuals in our current society. With a focus on digital citizenship and building leadership opportunities with students, our hope is to create an atmosphere that is more welcome for students.

Domain: Student Growth and Achievement

Student Learning Engagement – Measure Details

The percentage of teachers, parents and students who agree that students are engaged in their learning at school.																																	
	School										Measure Evaluation			Authority										Province									
	2021		2022		2023		2024		2025					2021		2022		2023		2024		2025		2021		2022		2023		2024		2025	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%		
Overall	62	78.6	57	74.7	67	84.7	69	83.1	59	74.8	Very Low	Maintained	Concern	2,152	85.1	3,915	84.4	3,410	84.7	3,405	83.1	2,489	82.7	230,956	85.6	249,740	85.1	257,214	84.4	265,079	83.7	269,076	83.9
Parent	2	*	6	83.3	7	95.2	8	95.8	3	*	*	*	*	236	89.3	339	88.9	259	86.9	281	86.2	311	86.8	30,994	89.0	31,694	88.7	31,862	87.3	33,209	86.7	34,444	87.6
Student	55	57.3	41	40.7	50	59.0	51	56.9	52	54.4	Very Low	Maintained	Concern	1,597	69.0	3,245	67.7	2,815	69.4	2,819	66.5	1,868	65.7	169,789	71.8	187,102	71.3	193,029	70.9	199,823	69.3	201,089	69.3
Teacher	7	100.0	10	100.0	10	100.0	10	96.7	7	95.2	Intermediate	Maintained	Acceptable	319	96.8	331	96.7	336	97.8	305	96.6	310	95.7	30,173	96.0	30,944	95.5	32,323	95.1	32,047	95.1	33,543	95.0

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Commentary and Analysis: Results show that we only had 3 parents that filled out the survey (Gr. 4 parents are sent information to complete the survey). We will work on getting more information from parents to support with perspectives from this party. Teachers demonstrated a 95.2% measure on students being engaged in school, while students rated this a 54.4%. As students are our main priority, we want to ensure we work on supporting them on what engagement can look like, along with feeling success in school.

Link to PAT and Diploma Results - <https://drive.google.com/file/d/1ousdJMoxdEPJtqTu5mNt2R5uS3QsLyIn/view?usp=sharing>

Citizenship – Measure Details

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.																																	
	School										Measure Evaluation			Authority										Province									
	2021		2022		2023		2024		2025					2021		2022		2023		2024		2025		2021		2022		2023		2024		2025	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%		
Overall	62	74.8	57	64.1	67	75.3	69	79.8	59	77.2	Intermediate	Maintained	Acceptable	2,154	77.9	3,921	77.5	3,412	77.2	3,407	76.9	2,490	78.6	230,843	83.2	249,770	81.4	257,231	80.3	265,100	79.4	269,117	79.8
Parent	2	*	6	70.0	7	74.3	8	87.5	3	*	*	*	*	236	71.7	340	74.7	260	71.2	281	73.1	311	75.0	30,905	81.4	31,689	80.4	31,869	79.4	33,217	78.7	34,441	78.6
Student	55	58.6	41	44.8	50	63.6	51	59.8	52	57.2	Very Low	Maintained	Concern	1,599	70.3	3,250	67.4	2,816	68.3	2,821	66.1	1,869	68.4	169,741	74.1	187,120	72.1	193,015	71.3	199,816	69.6	201,119	70.3
Teacher	7	90.9	10	77.6	10	88.0	10	92.0	7	97.1	Very High	Maintained	Excellent	319	91.8	331	90.5	336	92.2	305	91.6	310	92.4	30,197	94.1	30,961	91.7	32,347	90.3	32,067	89.8	33,557	90.5

Notes:

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2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
3. The Citizenship measure was adjusted to reflect the introduction of the new AEA survey measures in 2020/21. Caution should be used when interpreting trends over time.

Commentary and Analysis: In discussions with both parents and students, we have identified a need for support with digital citizenship. Wellness blocks in school have been devoted to supporting this initiative with resources from Second Step, Recovery Alberta Resources and EPIC with MHPS.

Domain: Teaching and Learning

Education Quality – Measure Details

Percentage of teachers, parents and students satisfied with the overall quality of basic education.																																	
	School													Authority										Province									
	2021		2022		2023		2024		2025		Measure Evaluation			2021		2022		2023		2024		2025		2021		2022		2023		2024		2025	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Overall	62	90.4	55	83.6	68	93.0	70	92.8	59	92.8	Very High	Maintained	Excellent	2,152	89.8	3,918	89.3	3,413	89.0	3,413	88.1	2,492	88.0	230,814	89.6	249,532	89.0	257,584	88.1	265,643	87.6	269,550	87.7
Parent	2	*	6	83.3	7	92.7	8	93.8	3	*	*	*	*	236	87.7	340	87.0	260	84.2	281	84.1	311	84.4	31,024	86.7	31,728	86.1	31,890	84.4	33,250	83.8	34,466	84.3
Student	55	92.7	39	79.2	51	91.2	52	91.3	52	85.6	Intermediate	Maintained	Acceptable	1,596	85.6	3,247	84.3	2,817	85.8	2,827	84.2	1,871	83.3	169,589	86.3	186,834	85.9	193,343	85.7	200,322	84.9	201,514	84.8
Teacher	7	88.1	10	88.3	10	95.0	10	93.3	7	100.0	Very High	Maintained	Excellent	320	96.1	331	96.7	336	97.0	305	95.9	310	96.1	30,201	95.7	30,970	95.0	32,351	94.4	32,071	93.9	33,570	93.9

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
 2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
- Commentary and Analysis:** Elm Street School continues to score in the Excellent range for Education Quality and have utilized much of our training to support with supporting students with the foundations in literacy and numeracy necessary to provide students with the skill to move on to Junior High School, High School and more.

Domain: Learning Supports

Welcoming, Caring, Respectful and Safe Learning Environments – Measure Details

The percentage of teachers, parents and students who agree that their learning environments are welcoming, caring, respectful and safe.																																	
	School										Measure Evaluation			Authority										Province									
	2021		2022		2023		2024		2025					2021		2022		2023		2024		2025		2021		2022		2023		2024		2025	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%		
Overall	62	80.3	57	69.4	68	79.5	70	83.6	59	80.7	Low	Maintained	Issue	2,154	85.5	3,923	84.4	3,414	83.3	3,410	83.1	2,490	83.2	231,091	87.8	249,941	86.1	257,391	84.7	265,321	84.0	269,282	84.4
Parent	2	*	6	77.1	7	80.4	8	89.1	3	*	*	*	*	236	83.9	340	85.5	260	81.2	281	82.7	311	82.2	30,980	88.2	31,715	86.9	31,885	85.6	33,232	85.3	34,452	85.2
Student	55	68.8	41	52.7	51	72.3	52	68.8	52	65.4	Very Low	Maintained	Concern	1,599	77.6	3,252	74.3	2,818	75.6	2,824	73.0	1,869	74.1	169,900	79.8	187,258	77.7	193,156	76.6	200,020	75.2	201,268	75.7
Teacher	7	91.8	10	78.3	10	85.7	10	92.9	7	95.9	High	Maintained	Good	319	95.0	331	93.4	336	93.2	305	93.6	310	93.4	30,211	95.3	30,968	93.6	32,350	92.0	32,069	91.6	33,562	92.3

Notes:

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 2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
- Commentary and Analysis:** In consulting with parents and students, it has come to our attention that a lot of what makes school welcoming and caring are the events that happen outside of school, often associated with digital. We have made this our goal in wellness to support students with digital citizenship efforts and we have updated our school policies to support students with digital (consequences for cyberbullying, cell phone usage prohibited during school hours and instruction around the unknown consequences of digital at a young age).

Access to Supports & Services – Measure Details

The percentage of teachers, parents and students who agree that students have access to the appropriate supports and services at school.																																	
	School										Measure Evaluation			Authority										Province									
	2021		2022		2023		2024		2025					2021		2022		2023		2024		2025		2021		2022		2023		2024		2025	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%		
Overall	62	84.2	57	88.3	67	84.9	69	92.3	59	86.9	High	Maintained	Good	2,150	82.4	3,922	83.7	3,410	82.8	3,400	83.5	2,488	84.0	230,761	82.6	249,570	81.6	256,994	80.6	264,733	79.9	268,786	80.1
Parent	2	*	6	100.0	7	79.4	8	100.0	3	*	*	*	*	236	76.4	340	79.8	260	72.9	281	78.4	310	77.7	30,936	78.9	31,684	77.4	31,847	75.7	33,177	75.4	34,400	75.5
Student	55	77.2	41	68.9	50	85.9	51	81.0	52	73.7	Very Low	Maintained	Concern	1,595	81.5	3,251	80.1	2,814	83.4	2,814	80.7	1,868	82.1	169,631	80.2	186,935	80.1	192,805	79.9	199,516	78.7	200,841	78.7
Teacher	7	91.2	10	96.0	10	89.4	10	96.0	7	100.0	n/a	Maintained	n/a	319	89.3	331	91.3	336	92.2	305	91.4	310	92.1	30,194	88.7	30,951	87.3	32,342	86.2	32,040	85.6	33,545	86.0

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
 2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
- Commentary and Analysis:** In consultation with parents and students, many supports offered are not transparent for all stakeholders. Often, stakeholders believe that our Family School Liaison Worker is the only resource. We have become transparent about our HUG/My Place support, connections with the community, CASA programming referrals and our school goals to support in the area of wellness. We have found that the area where it has been communicated wanting more supports are in socioemotional supports, rather than academic of services in OT, PT and Speech.

Domain: Governance

Parental Involvement – Measure Details

Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.																																	
	School										Measure Evaluation			Authority										Province									
	2021		2022		2023		2024		2025					2021		2022		2023		2024		2025		2021		2022		2023		2024		2025	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%		
Overall	7	88.6	16	66.0	17	78.2	18	72.1	7	82.9	Very High	Maintained	Excellent	554	77.9	668	77.1	595	78.1	584	78.3	618	78.6	60,919	79.5	62,412	78.8	63,935	79.1	64,949	79.5	67,669	80.0
Parent	2	*	6	50.0	7	84.4	8	70.3	3	*	*	*	*	235	69.8	339	69.0	259	68.7	280	72.6	308	74.1	30,886	72.2	31,598	72.3	31,720	72.5	33,070	74.4	34,316	75.6
Teacher	7	88.6	10	82.0	10	72.0	10	74.0	7	82.9	Low	Maintained	Issue	319	86.0	329	85.2	336	87.5	304	84.1	310	83.2	30,033	86.8	30,814	85.2	32,215	85.7	31,879	84.6	33,353	84.3

Notes:

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2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Commentary and Analysis: Elm Street School has gone back to evening parent council meetings to support with families. There is a group that would like during the day and a group that prefers evenings. At the moment, administration and teachers are instructing during the day and it is difficult to find time outside of the classroom. This may be adjusted next term, in consultation with our parent council. So far, parent council has voted on the first Tuesday evening of the month from 6-7PM being an opportunity for parents to meet at school or via online link.

Supplemental AEAMs

Spring 2025 Supplemental Alberta Education Assurance Measures – Overall Summary

Measure	Elm Street School			Alberta			Measure Evaluation		
	Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Diploma Exam Participation Rate (4+ Exams)	n/a	n/a	n/a	54.5	52.7	52.7	n/a	n/a	n/a
Drop Out Rate	n/a	n/a	n/a	2.4	2.5	2.4	n/a	n/a	n/a
In-Service Jurisdiction Needs	90.5	88.9	85.2	81.7	81.1	82.3	High	Maintained	Good
Lifelong Learning	100.0	66.2	74.4	80.8	79.9	80.4	Very High	Improved	Excellent
Program of Studies	100.0	90.5	80.9	83.0	82.8	82.9	Very High	Improved	Excellent
Program of Studies - At Risk Students	86.9	92.6	88.5	80.5	80.6	81.2	High	Maintained	Good
Rutherford Scholarship Eligibility Rate	n/a	n/a	n/a	69.4	70.7	70.9	n/a	n/a	n/a
Safe and Caring	85.3	86.9	83.8	87.3	87.1	87.8	High	Maintained	Good
Satisfaction with Program Access	84.3	75.7	76.7	72.1	71.9	72.5	Very High	Improved	Excellent
School Improvement	76.3	77.6	76.8	76.6	75.8	75.1	High	Maintained	Good
Transition Rate (6 yr)	n/a	n/a	n/a	59.9	60.1	60.0	n/a	n/a	n/a
Work Preparation	100.0	77.5	75.1	83.7	82.8	83.6	Very High	Improved	Excellent

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Participation in the Diploma Examinations was impacted by the COVID-19 pandemic from 2019/20 to 2021/22, including the cancellation of the January 2022 Diploma Exam administration. In the absence of Diploma Exams, achievement level of diploma courses were determined solely by school-awarded marks. School years 2019/20, 2020/21 and 2021/22 are not included in the rolling 3-year average. Caution should be used when interpreting trends over time.
3. Participation in the Diploma Exams was impacted by the fires in 2022/23. Caution should be used when interpreting trends over time for the province and those school authorities affected by this event for the province and those school authorities affected by this event.

In-Service Jurisdiction Needs– Measure Details

The percentage of teachers reporting that in the past 3-5 years the professional development and in-servicing received from the school authority has been focused, systematic and contributed significantly to their ongoing professional growth.																																	
	School													Authority										Province									
	2021		2022		2023		2024		2025		Measure Evaluation			2021		2022		2023		2024		2025		2021		2022		2023		2024		2025	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Overall	7	76.2	10	76.7	10	90.0	9	88.9	7	90.5	High	Maintained	Good	317	84.5	321	86.6	330	88.8	296	83.3	303	86.4	29,619	84.9	30,280	83.7	31,648	82.2	31,298	81.1	32,856	81.7
Teacher	7	76.2	10	76.7	10	90.0	9	88.9	7	90.5	High	Maintained	Good	317	84.5	321	86.6	330	88.8	296	83.3	303	86.4	29,619	84.9	30,280	83.7	31,648	82.2	31,298	81.1	32,856	81.7

Notes:

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2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Lifelong Learning – Measure Details

Percentage of teacher and parent satisfaction that students demonstrate the knowledge, skills and attitudes necessary for lifelong learning.																																	
	School										Measure Evaluation			Authority										Province									
	2021		2022		2023		2024		2025					2021		2022		2023		2024		2025		2021		2022		2023		2024		2025	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%		
Overall	7	81.8	15	61.7	17	95.5	18	66.2	7	100.0	Very High	Improved	Excellent	543	81.1	657	80.0	576	78.4	558	78.9	589	77.3	59,478	82.1	60,822	81.0	62,032	80.4	62,712	79.9	65,274	80.8
Parent	1	*	6	40.0	7	100.0	8	63.6	2	*	*	*	*	229	74.6	328	70.9	248	70.1	262	71.3	292	68.1	29,693	75.3	30,314	74.6	30,381	73.4	31,458	73.3	32,542	74.5
Teacher	7	81.8	9	83.3	10	90.9	10	68.8	7	100.0	Very High	Improved	Excellent	314	87.6	329	89.1	328	86.8	296	86.5	297	86.6	29,785	88.9	30,508	87.4	31,651	87.3	31,254	86.6	32,732	87.1

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
3. A "N/A" response was added to the AEA survey in 2020/21, allowing respondents to clearly indicate when a question was not applicable. Unlike "Don't Know", a response of "N/A" does not count towards the total number of responses in the survey result. Caution should be used when interpreting trends over time.

Program of Studies – Measure Details

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.																																	
	School													Authority										Province									
	2021		2022		2023		2024		2025		Measure Evaluation			2021		2022		2023		2024		2025		2021		2022		2023		2024		2025	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Overall	7	76.9	16	66.0	17	86.1	18	90.5	7	100.0	Very High	Improved	Excellent	1,365	83.6	2,747	83.1	2,148	83.6	2,260	83.5	1,539	84.5	157,680	81.9	172,339	82.9	179,589	82.9	184,554	82.8	190,222	83.0
Parent	2	*	6	50.0	7	88.0	8	92.5	3	*	*	*	*	235	81.0	340	82.1	260	78.0	280	82.1	310	81.4	30,817	81.7	31,625	82.4	31,780	82.2	33,145	82.3	34,368	82.4
Student	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	811	82.3	2,076	79.1	1,552	83.2	1,675	79.0	919	81.2	96,676	74.9	109,776	76.9	115,487	77.4	119,382	76.7	122,315	77.0
Teacher	7	76.9	10	81.9	10	84.3	10	88.6	7	100.0	Very High	Improved	Excellent	319	87.4	331	88.0	336	89.8	305	89.5	310	90.9	30,187	89.2	30,938	89.3	32,322	89.3	32,027	89.2	33,539	89.5

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Program of Studies - At Risk Students – Measure Details

Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.																																	
	School													Authority										Province									
	2021		2022		2023		2024		2025		Measure Evaluation			2021		2022		2023		2024		2025		2021		2022		2023		2024		2025	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Overall	62	83.6	57	88.5	67	84.5	69	92.6	59	86.9	High	Maintained	Good	2,150	82.4	3,921	83.7	3,410	83.3	3,400	83.7	2,486	84.3	230,686	82.7	249,524	81.9	256,932	81.2	264,651	80.6	268,717	80.5
Parent	2	*	6	100.0	7	75.0	8	100.0	3	*	*	*	*	236	74.2	339	77.8	260	72.2	281	76.2	310	75.8	30,874	76.7	31,643	75.3	31,805	73.7	33,110	73.5	34,352	73.5
Student	55	77.2	41	68.9	50	85.9	51	81.0	52	73.7	Very Low	Maintained	Concern	1,595	81.5	3,251	80.1	2,814	83.4	2,814	80.7	1,868	82.1	169,631	80.2	186,935	80.1	192,805	79.9	199,516	78.7	200,841	78.7
Teacher	7	90.0	10	96.7	10	92.6	10	96.7	7	100.0	Very High	Maintained	Excellent	319	91.5	331	93.2	336	94.3	305	94.3	308	95.0	30,181	91.2	30,946	90.3	32,322	89.9	32,025	89.5	33,524	89.4

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Safe and Caring – Measure Details

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.																																	
	School													Authority										Province									
	2021		2022		2023		2024		2025		Measure Evaluation			2021		2022		2023		2024		2025		2021		2022		2023		2024		2025	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Overall	62	83.7	57	79.0	67	85.5	69	86.9	59	85.3	High	Maintained	Good	2,152	88.9	3,923	88.6	3,413	87.2	3,407	87.3	2,488	86.9	230,987	90.0	249,835	88.8	257,278	87.5	265,150	87.1	269,159	87.3
Parent	2	*	6	86.7	7	82.9	8	92.5	3	*	*	*	*	236	89.0	340	90.6	260	85.5	281	87.4	311	86.3	30,969	90.5	31,707	89.5	31,879	88.1	33,225	88.0	34,446	87.9
Student	55	76.0	41	62.3	50	81.6	51	74.1	52	73.5	Low	Maintained	Issue	1,597	82.4	3,252	80.4	2,817	81.8	2,821	79.9	1,867	80.0	169,813	84.0	187,165	82.5	193,049	81.5	199,865	80.4	201,157	80.6
Teacher	7	91.4	10	88.0	10	92.0	10	94.0	7	97.1	Very High	Maintained	Excellent	319	95.4	331	94.8	336	94.3	305	94.6	310	94.4	30,205	95.4	30,963	94.3	32,350	93.0	32,060	92.9	33,556	93.4

Notes:

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Satisfaction with Program Access – Measure Details

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.																																	
	School													Authority										Province									
	2021		2022		2023		2024		2025		Measure Evaluation			2021		2022		2023		2024		2025		2021		2022		2023		2024		2025	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Overall	62	69.0	56	81.7	67	72.6	68	75.7	59	84.3	Very High	Improved	Excellent	2,137	73.0	3,896	76.0	3,397	77.6	3,388	75.9	2,470	77.4	228,281	71.8	247,744	72.6	255,597	72.9	263,089	71.9	267,002	72.1
Parent	2	*	6	93.3	7	70.6	7	85.7	2	*	*	*	*	233	63.6	326	69.4	256	70.1	271	71.2	297	73.7	29,417	65.7	30,664	67.4	31,117	68.4	32,304	67.8	33,401	68.4
Student	55	50.0	41	65.4	50	79.0	51	73.5	52	72.1	Low	Maintained	Issue	1,585	74.1	3,240	75.2	2,807	80.8	2,813	77.0	1,863	78.7	168,839	71.9	186,237	73.5	192,269	74.3	198,907	73.0	200,212	73.8
Teacher	7	88.0	9	86.4	10	68.1	10	68.0	7	96.6	Very High	Improved	Excellent	319	81.2	330	83.5	334	82.0	304	79.5	310	79.7	30,025	77.8	30,843	77.0	32,211	76.0	31,878	74.8	33,389	74.1

Notes:

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School Improvement – Measure Details

Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.																																	
	School										Measure Evaluation			Authority										Province									
	2021		2022		2023		2024		2025					2021		2022		2023		2024		2025		2021		2022		2023		2024		2025	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%		
Overall	62	90.9	56	65.6	66	87.1	69	77.6	58	76.3	High	Maintained	Good	2,103	80.6	3,874	74.4	3,360	77.0	3,342	74.2	2,437	78.4	224,041	81.4	243,980	74.2	251,355	75.2	258,502	75.8	262,745	76.6
Parent	1	*	6	33.3	6	83.3	8	62.5	3	*	*	*	*	218	77.5	329	66.0	253	69.2	264	70.1	297	74.4	28,016	81.7	30,147	70.0	30,371	72.5	31,538	75.2	32,755	76.4
Student	55	81.8	41	63.4	50	78.0	51	80.4	52	69.2	Low	Maintained	Issue	1,577	80.6	3,228	74.9	2,798	74.3	2,791	69.5	1,847	75.9	167,992	79.1	185,107	76.3	191,142	75.0	197,479	74.0	198,914	74.4
Teacher	7	100.0	9	100.0	10	100.0	10	90.0	6	83.3	High	Maintained	Good	308	83.8	317	82.3	309	87.7	287	82.9	293	85.0	28,033	83.4	28,726	76.3	29,842	78.0	29,485	78.2	31,076	79.1

- Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
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Work Preparation – Measure Details

Percentage of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.																																	
	School												Authority										Province										
	2021		2022		2023		2024		2025		Measure Evaluation			2021		2022		2023		2024		2025		2021		2022		2023		2024		2025	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Overall	7	100.0	15	69.4	16	78.3	18	77.5	6	100.0	Very High	Improved	Excellent	530	82.9	638	83.8	558	84.0	544	83.8	580	82.2	58,109	85.7	59,488	84.9	60,705	83.1	61,407	82.8	63,905	83.7
Parent	1	*	6	50.0	6	66.7	8	75.0	2	*	*	*	*	222	73.9	312	75.6	236	74.6	252	73.8	286	70.3	28,862	77.8	29,553	77.3	29,674	75.0	30,731	74.8	31,770	76.0
Teacher	7	100.0	9	88.9	10	90.0	10	80.0	6	100.0	Very High	Maintained	Excellent	308	91.9	326	92.0	322	93.5	292	93.8	294	94.2	29,247	93.7	29,935	92.5	31,031	91.3	30,676	90.7	32,135	91.4

- Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
 2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.